

classes and on the student's ability, interests and general situation. Periodically during the year the Faculty discusses and judges the student's progress in all his educational activities and seeks to aid him toward more fruitful effort. In order to avoid confusion in the student's mind between working for grades and becoming educated, no grades are given to students. However, for purpose of possible transfer, records of credit hours and term grades are kept.

PLAN OF STUDY

The curriculum of the College is designed to meet the needs of students, whether they attend with the aim of graduating or of obtaining special training. Students attending for special reasons have almost unlimited freedom to pursue their studies. Those wishing to graduate must satisfy the following requirements:

First, there is a minimum residence requirement of one semester serving as an orientation period. This applies to all students who enter the College for the first time. During that period the student explores the various fields of knowledge offered in the curriculum and decides upon those areas in which he wishes to concentrate while working toward graduation.

Then, having made this decision, he informs the Faculty through his advisor, and asks to be given a qualifying examination to demonstrate that he is ready to undertake a program of study leading to graduation and a degree.

This qualifying examination is both oral and written. The written part consists of two papers, for each of which there is allowed a maximum time of nine hours. The first of these is made up of a small group of questions of a general nature, all of which the candidate is expected to answer. These are designed to test his powers of observation and reflection, his ability to express himself, and to confront unexpected problems, more or less irrespective of his factual knowledge. The second paper consists of a comprehensive examination including questions on all major areas in the College curriculum. Here, also, the emphasis is placed upon the candidate's insight and his ability to organize his knowledge in such a way as to communicate it cogently. He is encouraged to write upon questions with which he feels familiar, but it is expected that some knowledge of the sciences, social sciences, literature and languages, and the arts will be displayed. The oral examination may cover the material treated in the written examination or in related fields; it may also explore fields upon which the candidate has not written. Its purpose is to test or confirm impressions received from the written material, and to discover the candidate's ability to express himself orally. It also tests the student's knowledge, immediate judgments, and ability to defend his own ideas in a situation comparable to those he will have to meet later in life.

Having given satisfactory performance in the qualifying examination, the student prepares, in consultation with his advisor and other faculty members whose fields of knowledge he proposes to study, a